



# Healthy Back to School 2020 Reopening Plan

# Healthy Back to School 2020: Topics We Will Cover

- ▶ What is guiding our plan
- ▶ Recommendation for family choice
- ▶ Virtual Classroom Learning
- ▶ Face-to-face Learning
  - ▷ Healthy Classrooms
  - ▷ Healthy Buildings
  - ▷ Healthy Activities
  - ▷ Healthy Schedules
  - ▷ Healthy Policies
  - ▷ Health Starts at Home
- ▶ Healthy Minds
- ▶ Next Steps
- ▶ Action Items

# Guiding Principles for Healthy Back to School 2020

- ▶ Caring for students and staff- especially the most vulnerable
- ▶ Prioritizing student learning
- ▶ Ensure effective teaching
- ▶ Operating efficiently, effectively, and responsibly

# Assumptions for Healthy Back to School 2020

- ▶ Sycamore Community Schools must be nimble, flexible and responsive to ensure the health and safety of all students and staff.
- ▶ The district will need to have the capacity to operate in various modes at different times and, sometimes, with minimum advance notice.
- ▶ When our schools are operating with students in the building, they will need to adhere to health and safety guidelines set forth by the Ohio Department of Health and local health departments. Guidelines may change as circumstances change, which most likely should lead to course corrections throughout the year.
- ▶ The traditional school experience as it was known prior to the onset of the pandemic will be different, as will many of the day-to-day practices.

## Critical Factors for Recommendation

- ▶ Physical distancing & masks recommendations allows 3-6 feet (AAP) (CDC)
- ▶ Negative impact on students not being in school (ODE) (AAP)
- ▶ Inequities in at-home resources and support (ODE)
- ▶ 79% of families and 64% of staff chose face-to-face learning as their most preferred option (surveys)

# Critical Factors for Recommendation

- ▶ The health and safety of our Sycamore Family (students, staff, administration) is our highest priority
- ▶ Teacher input is invaluable and should be leveraged
- ▶ Educational Equity is essential
- ▶ Trigger criteria needs to be crystal clear
- ▶ Personal choice is important for students and staff
- ▶ We need clearly defined protocols for:
  - ▷ Arrival/dismissal
  - ▷ Classrooms
  - ▷ Hallways/common spaces/restrooms/cafeterias
  - ▷ Nurse's clinics
  - ▷ Transportation

# Recommendation for Back to School 2020

Families will choose between two options:

## 1. Virtual Classroom Learning

- ▷ Students attend online classes five days a week
- ▷ Classes taught by Sycamore teachers
- ▷ Aligned curriculum

## 2. Face-to-Face Learning

- ▷ Students attend school in person five days a week
- ▷ Precautionary measures in place

# Virtual Classroom Learning

## Feedback Received From Community:

- ▶ Perceptions are being made about the framework based solely on the name 'Online Academy'
  - ▷ Perceptions that the Online Academy is framework in which teachers are not directly involved with students
    - ▷ That was never the intent in our collaboration with the Remote Learning Team, SEA, and Administration
    - ▷ We have changed the name to “Virtual Classroom” to indicate that this is a framework of instruction in which teachers and students will be **actively** engaged in learning in a virtual classroom
- ▶ Need assurances that students will learn and progress in the virtual classroom similarly to face to face instruction
- ▶ Require details about how the virtual classroom is different from 4th Quarter remote learning



# Virtual Classroom Learning

There was a learning curve for all educators across the nation while in emergency remote learning during 4th quarter. We had some strengths, but also had areas in which we needed to improve. The areas of improvement guided our professional learning in May and we feel confident that our teachers are prepared to incorporate the following practices in a virtual classroom.

## How is it different from the 4th qtr remote learning experience?

- ▶ Attendance will be taken daily
- ▶ Students will have a daily learning schedule
- ▶ Students will be actively engaged in learning new content
- ▶ Student learning will be assessed formatively and summatively
- ▶ Students will receive grades per the district grading scale
- ▶ Teachers will engage with students daily
- ▶ Teachers will monitor student progress to ensure students are learning and progressing successfully through the standards
- ▶ Virtual Classrooms will be monitored to ensure student engagement and curricular alignment, similar to the process in a face to face teaching environment
- ▶ To ensure educational equity, Virtual Classroom 'walk-throughs' by an administrator or instructional expert will occur, similar to the process in a face to face teaching environment
- ▶ Live streaming of classes will be considered as an option where appropriate, such as with unique courses at the HS

# Virtual Classroom Learning

## How is it similar to face to face instruction?

- ▶ Bullets 1-9 on the Virtual Classroom model
- ▶ Sycamore teachers will teach the virtual classrooms
- ▶ Sycamore teachers will develop relationships with students
- ▶ Sycamore teachers will use curriculum resources and best instructional practices to engage students in learning
- ▶ Sycamore teachers in the virtual classroom will collaborate with the face to face teachers
- ▶ Students will take the same common assessments in both models, as well as MAP assessments, as a means to ensure educational equity and alignment of learning expectations
- ▶ Students will receive Intervention, Special Education or ESOL support and have access to mental health services
- ▶ Every effort will be made to allow students to take the same courses as in the face to face environment. Some exceptions may occur.
- ▶ Curriculum is either the same as Sycamore's or aligned tightly with Ohio's Learning Standards and Sycamore's Curriculum to ensure educational equity. **NOTE: K-8 teachers are currently involved in evaluating curriculum resource needs.**

# Virtual Classroom Learning

## *Potential* curriculum resource

- ▶ K-8 teachers are currently engaged in evaluating curriculum resources
  - ▷ Aligned to Ohio's Learning Standards and Sycamore Curriculum
  - ▷ Flexible tools to allow for teacher enhancement that ensures students engagement

## Cost:

- ▷ \$117/student K-5 for 1 year
- ▷ \$100/student 6-8 for 1 year

# Virtual Classroom Live Streaming Details

- ▶ **Device**
  - ▷ LogiTech Rooms Solution
- ▶ **Cost**
  - ▷ \$1,500 - \$1,700 per room
- ▶ **Timeline**
  - ▷ Devices 4-6 weeks back ordered
- ▶ **Support**
  - ▷ Technical support for live streaming
  - ▷ Instructional implementation - student engagement

# Virtual Classroom Learning: A Secondary Example

A day in the life of Claire, a Sycamore High School Virtual Classroom student:

- ▶ Claire's course selections will mirror as closely as possible the course selections on her current schedule.
- ▶ Claire will follow a schedule of classes each day.
- ▶ Claire will log-in each day to receive daily instruction from a Sycamore teacher which will include a variety of engaged learning activities, teacher-led and student managed activities, as well as peer engagement as appropriate.
- ▶ During the daily instructional time with her teacher, Claire will engage with a Sycamore teacher in the Virtual Classroom to receive refinement of concepts, practice skill development, receive intervention, receive teacher feedback and grading as appropriate.
- ▶ Claire will engage with the same educational activities and curricular materials as her peers in the face to face model including many of the same lessons created as a result of the ongoing collaboration of the Sycamore face to face and virtual teachers.
- ▶ To ensure educational equity, Claire's learning will follow the same curricular guidelines as in a traditional classroom and have the same assessment expectations and grading criteria.

# Virtual Classroom Learning: An Elementary Example

A day in the life of Shamir, a 3rd grade Virtual Classroom student:

- ▶ Shamir's classes will mirror as closely as possible his current schedule.
- ▶ Shamir will follow a schedule of classes each day.
- ▶ Shamir will log-in each day to receive daily instruction from a Sycamore teacher which will include both teacher-led and student managed activities, as well as peer engagement.
- ▶ Shamir's teacher(s) will engage with him daily to ensure active student involvement, provide instruction, refinement of concepts, intervention, feedback, and grading.
- ▶ Shamir will take the MAP assessment to ensure educational equity and to monitor progress.
- ▶ To further ensure educational equity, Shamir's learning will follow the same curricular guidelines as in a traditional classroom and have the same assessment expectations and grading criteria.

In Virtual Classroom Learning, parents and guardians of elementary students assume the role of a Learning Partner. Each child would be taught by a Sycamore Community Schools teacher who will support the child in his or her learning, grade submitted work, and monitor the child's progress. However, parents and guardians provide vital support for our younger students in an online learning environment.

# Virtual Classroom Registration

- ▶ Registration process
  - ▷ Families will complete an intent form to indicate their choice by July 27
  - ▷ Families will commit for one semester/first two quarters
  - ▷ Requests to switch from Face-to-Face to Virtual Classrooms prior to the end of the semester will be handled on an individual basis

# Face-to-Face Learning

- ▶ Students attend school 5 days/week
- ▶ Healthy Back to School 2020 Plan for Face-to-Face Learning:
  - ▷ Healthy Classrooms
    - ▷ Facial coverings, frequent handwashing, maximizing social distancing and group distancing
  - ▷ Healthy Buildings
    - ▷ Frequent sanitation, ventilation
  - ▷ Healthy Activities
    - ▷ Modified recess, PE, and music classes
  - ▷ Healthy Schedules
    - ▷ Adjustments for handwashing, transitions, and lunch.
    - ▷ Rethinking transportation, mealtime safety
  - ▷ Healthy Policies
  - ▷ Healthy Starts At Home



# Healthy Classrooms- Facial Coverings

- ▶ Facial Coverings For All Staff
  - ▷ All staff members are required by the state of Ohio to wear district-approved facial coverings during the school day, unless it is unsafe to do so or where doing so would significantly interfere with the learning process
  - ▷ District to provide two cloth face masks and two disposable masks required while supervising students at 3-6 feet
  - ▷ At teacher's request, district to provide one clear facial shield that wraps around the sides of the face and extends below the chin
  - ▷ Per CDC, facial shields are only acceptable while instructing class from 6 feet or more

# Healthy Classrooms- Facial Coverings

- ▶ Facial Covering For K-12 Students
  - ▷ All students will be required to wear district-approved masks on the bus and during the school day with the exception of lunch, recess, and PE classes, or if social distancing of 6 feet or more can be ensured
  - ▷ Families are responsible for providing clean, cloth masks
    - ▷ District will provide a mask if students forget/lose/destroy their mask
    - ▷ Masks must meet CDC recommendations and Sycamore Code of Conduct

# Healthy Classrooms- Facial Coverings

- ▶ Medical waivers will be given for both students and staff
- ▶ Per ODH, considerations will be made for:
  - ▷ Severe asthma or COPD, including those on oxygen
  - ▷ Hearing aids
  - ▷ Autism
  - ▷ Post-traumatic stress disorder
  - ▷ Panic attacks brought on by claustrophobia
- ▶ Accommodations for medical waivers include 6 feet or more distancing from others in class and physical barriers

# Healthy Classrooms- Frequent Handwashing

- ▶ Sycamore Schools will build time into the school day for frequent handwashing at the beginning and end of the school day, before meals, after using the restroom, etc.
- ▶ When students return to core classes from specials, teams will facilitate handwashing using classroom sinks and restrooms. Teachers will stagger this process so that no more than one student is at the sink at one time
- ▶ Signage and physical distance marks will be placed outside restroom with no more than 2 students in restroom at a time
- ▶ Hand sanitizer will be available throughout the day, including on buses

# Healthy Classrooms- Physical Distancing

- ▶ Maximize physical distancing to protect students and staff
  - ▷ Students no less than 3-6 feet per AAP
  - ▷ Adults no less than 6 feet per CDC
  - ▷ Desk spacing will be maximized- no less than 3 feet
  - ▷ Students will remain seated or standing at desks with exception of handwashing breaks, outside recess, and lunch
- ▶ Maximize group distancing to slow transmission chains
  - ▷ Keep K-6 class groups in distinct and separate cohorts as much as possible
  - ▷ DRAFT schedules for K-12 are being developed to accommodate slower entry and exit of students for physical distancing, additional lunch time for handwashing, and adjustments for transitioning between classes
  - ▷ Avoid large groups and gatherings, both in and outside of school

# Healthy Classrooms

- ▶ Students will receive direct instruction and frequent reminders of all the safety protocols during PBIS lessons.
- ▶ No sharing of “common” supplies.
- ▶ Books will be switched out each week by the teacher, and books will be wiped down when the switch occurs.

# Healthy Buildings- Frequent Sanitation

- ▶ Each classroom will be properly disinfected after use by students
  - ▷ Desks, tables, chairs, and door handles will be wiped down by teachers after each class/student use
  - ▷ Countertops will be cleaned nightly as high traffic areas several times per day
- ▶ Common spaces and bathrooms will be frequently sanitized
  - ▷ Door Handles in non-classrooms will be wiped down several times per day
  - ▷ Restrooms will be cleaned multiple times daily and thoroughly sanitized each evening
  - ▷ Clorox total 360 cleaner & Clorox Anywhere Hard Surface sanitizing spray will be utilized for both daily spot cleaning as well as for deep cleaning nightly
- ▶ Lunch tables and chairs will be sanitized between lunches
- ▶ Additional custodial staff will be utilized during the day in order to assist with key point area cleaning

# Healthy Buildings

- ▶ Monitor and supplement ventilation and filtration systems
  - ▷ Daily monitoring by district lead maintenance technician
  - ▷ Increase to quarterly filter changes to address any potential air flow issues
  - ▷ District will work closely with our mechanical contractor to ensure we continue to meet a high quality of ventilation for all district facilities
  - ▷ Increase level of outside air being brought into facilities
- ▶ Lockers will not be utilized
  - ▷ EHG students will leave backpacks in homerooms
  - ▷ JH/HS students will be permitted to carry backpacks
- ▶ Water fountains will be closed off for use with the exception of water bottle filling stations



# Healthy Buildings- Transitions

- ▶ Staff will monitor hallway traffic and release classes in staggered manner
- ▶ Students will be instructed to move from bell to bell without stopping or gathering
- ▶ Hallways will be marked with spacing and directional reminders
- ▶ Hallways will be divided down the middle by tape for one way traffic only
- ▶ There will be down and up only stairways implemented

# Healthy Activities- Recess

- ▶ Modified recess will be provided at the K-8 grade levels including, but not limited to:
  - ▷ Adjustments in schedules to reduce numbers of students on the playground
  - ▷ Limited use of shared equipment
  - ▷ Individual buildings will work collaboratively with playground supervisors to ensure physical distancing

# Healthy Activities- Specials & Electives

- ▶ Modified physical education will be provided at all levels including, but not limited to:
  - ▷ Use of outdoor spaces as much as possible
  - ▷ Forward only positioning for exhalation activities
  - ▷ Limited partner/group games and shared equipment
  - ▷ Sanitation in between cohorts/classes
- ▶ Reimagined music and theater classes will be provided with
  - ▷ Enhanced levels of music appreciation, songwriting, and music culture/history
  - ▷ Limited exhalation and shared instrument activities
  - ▷ 12 feet physical distancing and forward only positioning for exhalation activities
  - ▷ Use of outside spaces as much as possible

# Healthy Schedules

Adjusting schedules to accommodate physical distancing needed on buses, during lunch, and transitioning between classes:

- ▶ SHS: 7:20 am - 2:10 pm\*
- ▶ SJH: 8:02 am - 2:57 pm\*
- ▶ EHG: 8:00 am - 2:40 pm\*
- ▶ BA: 9:00 am - 3:30 pm\*
- ▶ MD: 9:00 am - 3:30 pm\*
- ▶ MT: 9:15 am - 3:45 pm\*
- ▶ SY: 9:30 am - 4:00 pm\*

\*Dismissal times are subject to slight change to ensure enough time for disinfecting between bus routes.

# Healthy Schedules- Arrival & Dismissal

## Arrival

- ▶ Staff will be assigned to front/back drop off areas. Bus and car drop off will be staggered (will vary by building)
- ▶ Students will enter the building through multiple access points and move directly to their classrooms
- ▶ Staff will monitor physical distancing, one way traffic flow, and will ensure students are wearing masks as they enter the building and move to their classrooms

## Dismissal

- ▶ Parents picking up students at the end of the day will stay in their cars and drive through the designated pick up area
- ▶ K-4 parent/family will have a numbered tag that allows staff to identify the children being picked up and escort them to their parent/family
- ▶ K-8 staff will escort students to the bus lot
- ▶ Students will be physically distanced on the lot and walked to the bus

# Healthy Schedules- Rethinking Transportation

- ▶ Sycamore Community Schools will move to a four-tier transportation system to allow disinfecting between runs
- ▶ Only one consistent variance will be allowed in student transportation schedule
- ▶ Daily deep cleans
- ▶ Bus Procedures:
  - ▷ Two students per assigned seat, with siblings sharing
  - ▷ Load back-to-front to maximize distancing
  - ▷ Masks required for students while on board the bus
  - ▷ Drivers are required to wear masks while loading and unloading. Due to safety concerns while driving, they will be provided with a face shield
  - ▷ Hand sanitizing stations will be available on the bus

# Healthy Schedules- Making Mealtime Safer

- ▶ Online pre-ordering system for breakfast and lunch
  - ▷ Grades K-6: Pre-ordered cold breakfasts will be available to eat in classrooms each morning
  - ▷ Grades 7-12: Multiple grab-and-go breakfast stations available with physical distancing guidelines followed
  - ▷ Pre-ordered lunches will be distributed in the cafeteria
    - ▷ Grades K-4: Lunches will be placed on student's assigned spot
    - ▷ Grades 6-12: Multiple spaced out lines within the cafeteria will be available for pre-ordered grab and go meals
- ▶ Additional time/periods added to reduce the number of students eating at one time

# Healthy Schedules- Making Mealtime Safer

- ▶ Physical distancing in cafeterias/lunch spaces
  - ▷ 3-6 feet between seats
  - ▷ Utilize other available spaces (i.e. classrooms, gyms, stages, etc) to maximize physical distancing
  - ▷ K-4 students
    - ▷ will escorted by staff to their lunch space
    - ▷ will be assigned sections by cohort and spaced 12 feet apart from other sections
  - ▷ Grades 6-12 seating will be assigned and/or pre-selected
  - ▷ Students will remain seated while in their lunch space
  - ▷ Staff will circulate section with trash/recycling
  - ▷ Students will be dismissed one table at a time



# Healthy Policies

- ▶ Layered Approach to Healthy Back to School
  - ▷ Daily health self-assessments at home
  - ▷ Daily monitoring for symptoms at school, isolate if necessary
    - ▷ Additional temperature screening done during first bell/homeroom for students and at arrival for staff
  - ▷ Daily cleaning at home of frequently used items

# Healthy Policies: Stay Home If Ill Policy

- ▶ Daily Health Self-Assessment for the following:
  - ▷ Temperature of 100°F in the last 72 hours
  - ▷ Cough (unrelated to a chronic condition such as asthma or allergies)
  - ▷ Shortness of breath or difficulty breathing
  - ▷ Chills
  - ▷ Fatigue
  - ▷ Muscle or body aches
  - ▷ Congestion or runny nose
  - ▷ Sore throat
  - ▷ Headache
  - ▷ New loss of taste or smell
  - ▷ Nausea
  - ▷ Vomiting (unidentified cause, unrelated to anxiety or eating)
  - ▷ Diarrhea
- ▶ Return to School Guidelines
  - ▷ At least 10 days have passed since symptoms first appeared
  - ▷ No fever for 72 hours without the use of fever-reducing medication
  - ▷ Other symptoms have improved

# Healthy Policies- Symptoms Exhibited At School

- ▶ Daily monitoring for symptoms at school
- ▶ When an individual exhibits symptoms at school:
  - ▷ Students must be immediately separated from others; staff must be immediately relieved of duties and sent home
  - ▷ Each school has designated isolation area for students who exhibit symptoms to wait for parent/guardian transportation
    - ▷ Isolation area is separate from the rest of clinic
    - ▷ Nursing staff to wear PPE and maintain social distance
    - ▷ If symptoms intensify before parent/guardian transport, district may arrange for emergency medical transport

# Healthy Policies- Symptoms Exhibited At School

Once student/staff has been isolated and/or sent home

- ▶ Remove classmates temporarily to another location for deep cleaning of classroom
- ▶ Additional ventilation for classroom

Return to School Guidelines

- ▶ At least 10 days have passed since symptoms first appeared
- ▶ No fever for 72 hours without the use of fever-reducing medication
- ▶ Other symptoms have improved

# Healthy Policies- Students & Staff COVID-19+ Cases

- ▶ **Per CDC Guidelines:**
- ▶ **Confirmed COVID-19 Case:**
  - ▶ Individual who tests positive for COVID19 are required to self-quarantine for 14 days per CDC guidelines
- ▶ **Per Hamilton County Public Health:**
- ▶ **Symptomatic with suspected or confirmed COVID-19:**
  - ▶ Symptom-based strategy. Exclude from work/school until:
    - ▶ At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g., cough, shortness of breath); and,
    - ▶ At least 10 days have passed since symptoms first appeared
- ▶ **Close contact with positive case of confirmed COVID-19:**
  - ▶ Close contact would include anyone that was within 6 feet of a positive COVID-19 case for 15 minutes in the 48 hours prior to being positive or symptomatic. This would include anyone with or without a mask.
  - ▶ Asymptomatic contacts testing negative should self-quarantine for 14 days from their last exposure (i.e., close encounter with confirmed or probable COVID-19 case)
  - ▶ Close contacts should self-isolate and be [managed as a probable COVID-19 case](#).
  - ▶ Close contacts should self-quarantine and be monitored for 14 days after their last exposure, with linkage to clinical care for those who develop symptoms.
  - ▶ All close contacts need to be symptom free and no fever for 72 hours (3 days) without fever reducing medication.

# Healthy Policies- COVID19+ Cases



## Per CDC, to assess risk:

- ▶ The district will contact Hamilton County Public Health to determine if a targeted classroom/school closure is necessary on a case-by-case basis
  - ▷ Two Hamilton County contact tracers assigned to Sycamore Community Schools
  - ▷ Designate staff member at each building to assist with contact tracing
  - ▷ Assessment Risk Team: Superintendent, Lead Nurse, Maintenance, Principals, and Communications
- ▶ The district will communicate with staff, parents, and students about closure and possible COVID-19 exposure
- ▶ If closure is necessary, students will temporarily move to a remote learning model

*\*\*All contact tracing and positive COVID 19 requirements / guidelines are subject to change based on CDC and ODH requirements and guidelines.*

# Sycamore Trigger Criteria

## Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Public Emergency</b> Active exposure and spread. Follow all current health orders.	<b>Public Emergency</b> Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	<b>Public Emergency</b> Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	<b>Public Emergency</b> Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

### LEVEL 1-4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS

Over 60% of Ohioans are considered high-risk based on CDC guidance. High-risk individuals\* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<ul style="list-style-type: none"> <li>• Conduct a daily health/symptom self-evaluation and stay at home if symptomatic.**</li> <li>• Maintain social distancing of at least 6 feet from non-household members.</li> <li>• Wear face coverings in public, especially when social distancing is difficult to maintain.</li> <li>• Increase caution when interacting with others not practicing social distancing or wearing face covers.</li> <li>• Avoid traveling to high-risk areas.</li> <li>• Follow good hygiene standards, including:               <ul style="list-style-type: none"> <li>o Wash hands frequently with soap and water for at least 20 seconds.</li> <li>o Use hand sanitizer frequently.</li> <li>o Avoid touching your face.</li> <li>o Cover coughs or sneezes (e.g., into a tissue, or elbow).</li> <li>o Symptom self-evaluation monitoring.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Same guidelines as in <b>Level 1</b>.</li> <li>• Avoid contact with anyone who is considered high-risk.</li> <li>• High-risk individuals* should take extra care to follow precautions.</li> <li>• Decrease in-person interactions outside household.</li> <li>• Seek medical care as needed, but limit or avoid unnecessary visits to hospitals, nursing homes, and residential care facilities to see others as much as possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Same guidelines as in <b>Levels 1-2</b>.</li> <li>• Decrease in-person interactions with others.</li> <li>• Consider necessary travel only.</li> <li>• Limit attending gatherings of any number.</li> </ul>	<ul style="list-style-type: none"> <li>• Same guidelines as in <b>Level 1-3</b>.</li> <li>• Stay at home/ necessary travel only.</li> </ul>

Households should assume that if one person is sick every person living there is as well and should take appropriate measures to control the spread, which should include self-quarantining and contacting a doctor.

# Sycamore Trigger Criteria

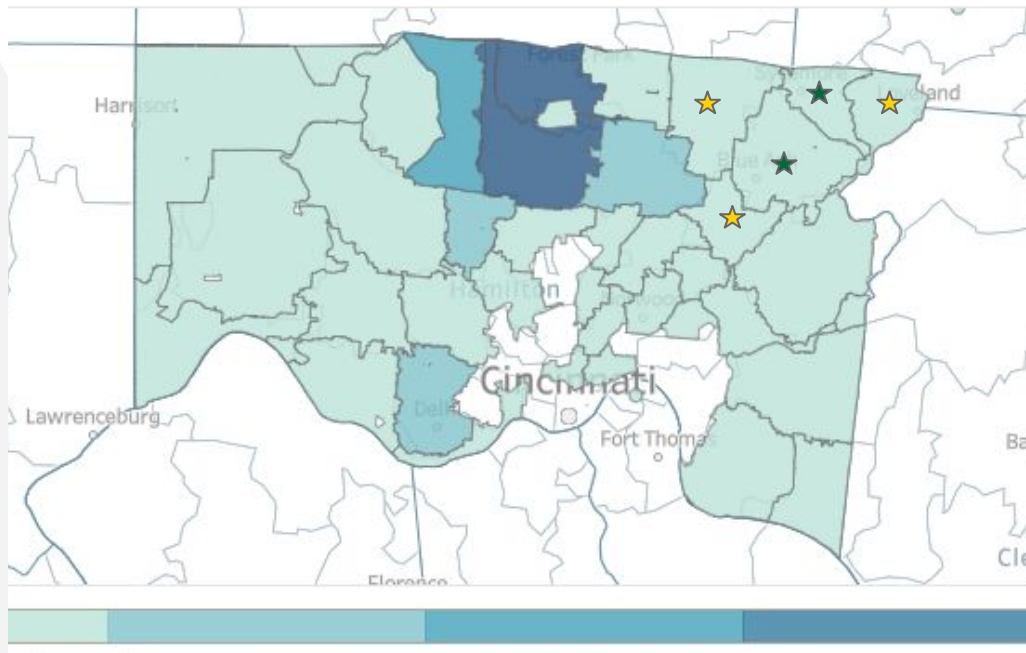
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LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<ul style="list-style-type: none"> <li>Conduct a daily health/symptom self-evaluation and stay at home if symptomatic.**</li> <li>Maintain social distancing of at least 6 feet from non-household members.</li> <li>Wear face coverings in public, especially when social distancing is difficult to maintain.</li> <li>Increase caution when interacting with others not practicing social distancing or wearing face covers.</li> <li>Avoid traveling to high-risk areas.</li> <li>Follow good hygiene standards, including:               <ul style="list-style-type: none"> <li>Wash hands frequently with soap and water for at least 20 seconds.</li> <li>Use hand sanitizer frequently.</li> <li>Avoid touching your face.</li> <li>Cover coughs or sneezes (e.g., into a tissue, or elbow).</li> <li>Symptom self-evaluation monitoring.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Same guidelines as in <b>Level 1</b>.</li> <li>Avoid contact with anyone who is considered high-risk.</li> <li>High-risk individuals* should take extra care to follow precautions.</li> <li>Decrease in-person interactions outside household.</li> <li>Seek medical care as needed, but limit or avoid unnecessary visits to hospitals, nursing homes, and residential care facilities to see others as much as possible.</li> </ul>	<ul style="list-style-type: none"> <li>Same guidelines as in <b>Levels 1-2</b>.</li> <li>Decrease in-person interactions with others.</li> <li>Consider necessary travel only.</li> <li>Limit attending gatherings of any number.</li> </ul>	<ul style="list-style-type: none"> <li>Same guidelines as in <b>Level 1-3</b>.</li> <li>Stay at home/ necessary travel only.</li> </ul>
<small>Households should assume that if one person is sick every person living there is as well and should take appropriate measures to control the spread, which should include self-quarantining and contacting a doctor.</small>			



If Hamilton County is elevated to Level 4, face-to-face learning would transition to remote learning. Virtual Classroom learning would continue separately.



# Sycamore Trigger Criteria



Sycamore Zip Codes:



All of  
45242,  
45249



Portions  
of 45140,  
45241,  
45236

# Sycamore Trigger Criteria

- ▶ Weekly monitor Hamilton County Risk Level
  - ▷ State of Ohio updates every Wednesday
  - ▷ Level 4 = Switch to Full Remote Learning
- ▶ Daily monitor number of cases per capita by zip code
  - ▷ More weight given to 45242, 45249
- ▶ Daily monitor of student attendance numbers
- ▶ Daily monitor of staff attendance numbers
- ▶ Daily monitor of COVID19+ cases in schools, contact tracing for exposure
- ▶ Report these numbers daily on our website
- ▶ District will assess risk upon any COVID19+ cases within district and/or specific schools, with guidance from local health officials

# Full Remote Learning

If Trigger Criteria is met district-wide:

- ▶ Face-to-face students will shift to remote learning with their current rostered teacher(s)
- ▶ Remote learning will model experience in Virtual Classroom, including robust content, attendance, daily learning schedule, grading, and daily engagement
- ▶ Virtual Classroom Learning will continue separately to provide continuity
- ▶ We will monitor and assess health data to determine when it is safe to return to face-to-face learning

# Healthy Starts At Home

- ▶ Self-assess health conditions prior to coming to school
  - ▷ COVID-19 Daily Parental/Guardian Checklist
  - ▷ COVID-19 Daily Staff Checklist
- ▶ Students will bring their own supplies and tissue packets and keep these at their desks.
- ▶ Disinfect school supplies/personal items brought home from school
  - ▷ Clean your Chromebook protocol
- ▶ Help maintain social distancing at bus stops
- ▶ Bring water bottles from home

# Special Education - Items Being Addressed

## Recovery Services

- ▶ Determine for all students with disabilities

## Supporting Students with Significant Disabilities

- ▶ Inability to social distance
- ▶ Increased risk and exposure to bodily fluids
- ▶ Requirement for additional PPE

## Sycamore Online Academy

- ▶ Implementing IEPs within this framework

## Anticipating Needs - Move To Remote Learning

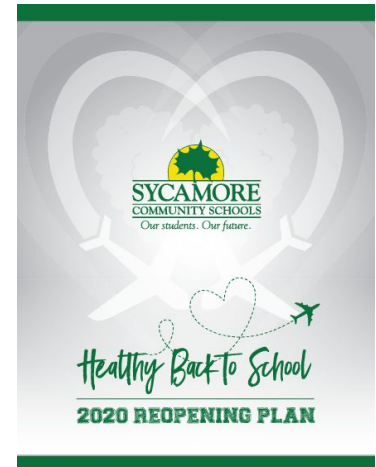
# Preschool 2020-2021

## Preschool Phase-In Process

- ▶ Currently under the authority of JFS and must adhere to established rules and regulations
  - ▷ Required ratio 1 teacher to 9 students
  - ▷ Masks will be required for staff
  - ▷ Students will not be required to wear masks
- ▶ Students with disabilities will attend for the 1st quarter
- ▶ Students without disabilities will begin attending beginning the 2nd quarter (October 20th)
  - ▷ Tuition to be prorated
- ▶ Sycamore's Healthy Back To School Guidelines will be followed
  - ▷ Best practice strategies and guidelines from various resources will be utilized to ensure health & safety of daily operations of preschool

# Next Steps

- ▶ Staff
  - ▷ Return to work intentions (high-risk)
    - ▷ Impact to staffing
  - ▷ Staff focus groups
  - ▷ Schedule determination
- ▶ Students & Families
  - ▷ Communicate Healthy Back to School 2020 Plan
  - ▷ Virtual Classroom Learning registration by July 27
  - ▷ Family Survey
    - ▷ Transportation intentions by July 27
    - ▷ Child Nutrition intentions by July 27
- ▶ Budget
  - ▷ Update budget as decisions are made
  - ▷ Establish cost tracking system



# Action Items

- ▶ Professional Learning/Training
- ▶ Calendar Adjustment:
  - ▷ Initial phase-in student start date: August 20
- ▶ Facial Covering Policy
- ▶ Transportation Impractical
- ▶ Healthy Back to School 2020 - Plan Approval