



# SYMMES ELEMENTARY

***PBIS***

# PBIS Symmes Team

Kindergarten: Caitlyn Sprong/  
Babs Stanford

First Grade: Abby Lobert

Second Grade: Brie Schafer

Third Grade: Carrie O'Connor

Fourth Grade: Laura Ross

ESL: Tracey Blair

Principal: Anne Van Kirk

Asst. Principal: Jessica Ralston

Counselor: Beth Hill

Psychologist: Brian Osborn

Educational Assistant: Divya Verma

Specials: Julia Bethune

# Why are we doing this?

- It's good practice
- It's taking what we already do and making it more consistent
- District/State Initiative

# New Symmes School Rules

## The 4 BE's

- Be Respectful
- Be Responsible
- Be Safe
- Be a Problem Solver

# What About PeaceBuilders?

How we're keeping something that works:

- Peace referenced in posters
- Components of PeaceBuilders woven into behavioral expectations
- PeaceBuilders Walk
- Peaceful Bee on shirts
- Monthly PeaceBuilders lessons will still be taught and books shared in classrooms
- Students and staff referred to as "PeaceBuilders"

If a child doesn't know how to **read**, we **teach**.

If a child doesn't know how to **swim**, we **teach**.

If a child doesn't know how to **multiply**, we **teach**.

If a child doesn't know how to **drive**, we **teach**.

If a child doesn't know how to **behave**, we...  
**teach?** **punish?**

**Why can't we finish the last sentence as  
automatically as we do the others?**

John Herner (NASDSE President ) Counterpoint 1998

“It’s not the SEVERITY of your consequences that will make them effective ... it’s the CERTAINTY”

CHAMPS - Safe & Civil Schools (2006)

- Cafeteria
- Playground
- Bus
- Classrooms
- Hallways
- Arrival/Dismissal
- Nature Trail
- Assemblies
- Restroom
- Voice levels

# Cafeteria

Be Respectful	Be Responsible	Be Safe	Be a Problem Solver
<ul style="list-style-type: none"> <li>• Say please and thank you</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up your space</li> <li>• Use time to eat</li> <li>• Recycle and compost</li> <li>• Stack trays after use</li> </ul>	<ul style="list-style-type: none"> <li>• 3 or less to a bench</li> <li>• Hands and feet to self</li> <li>• Eat your own food once you're seated</li> <li>• Walk quietly to line up</li> </ul>	<ul style="list-style-type: none"> <li>• Ask questions</li> <li>• Use your resources</li> <li>• Try by yourself first</li> <li>• Look for role models</li> </ul>

Building Peace in our Community Every Day



# Videos

[Example Video](#)

# Acknowledgment Systems

- Weekly classroom drawings
- Weekly schoolwide drawings
- Quarterly awards
- Staff incentives
- Symmes Spotlight



# PBIS AT HOME

BE Respectful

BE Responsible

BE Safe

BE a Problem Solver

## IMPLEMENTING PBIS AT HOME

- 5:1 positives to correction
- Set the stage for success, rewards
- Give clear, specific directions
- Stay calm, use calm voice
- Set reasonable limits
- Be consistent, YES means YES, NO means NO
- Set example, actions speak louder than words
- Proactively anticipate situation
- Have patience, a little goes a long way
- Have fun and enjoy the ride!

5:1



INSTEAD OF SAYING	TRY SAYING THIS
Stop hitting!	Please keep your hands to yourself.
Don't say that!	Please choose another word.
Quit whining and crying!	Please use your words.
I can't hear you.	Please speak louder/more clearly.
I won't buy you that.	Instead of that, what if we ____.
Don't get upset!	It's okay to feel that way, but ____.
We have to stop playing.	We have to leave.

QUESTIONS?