

VISUAL OR PERFORMING ARTS

ABILITY (cont.)

- Advanced Placement Scoring Guidelines–Art
 - Screening Criteria: Rubric
 - Identification Criteria: Rubric

 - Audition or performance in dancing, theatre, or music
 - Screening Criteria: Rubric
 - Identification Criteria: Rubric

 - Display of work in art
 - Screening Criteria: Rubric
 - Identification Criteria: Rubric

 - Gifted and Talented Evaluation Scale (GATES)
 - Screening Criteria: 57 - 77
 - Identification Criteria: 78 & above

 - Ohio Department of Education Visual Arts & Music Performance Rubric
- Art:
- Screening Criteria: 16 - 20
 - Identification Criteria: 21 – 24
- Music:
- Screening Criteria: 14 – 17
 - Identification: 18 – 21
- Theater/Drama:
- Screening Criteria: 16 – 19
 - Identification: 20 – 24
- Dance:
- Screening Criteria: 20 – 25
 - Identification Criteria: 26 - 30

Questions?

Contact Mindy Zellner, Gifted
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This pamphlet should be used with the following brochures:

District Policy for the Identification of and Services for Students Who are Gifted

and

Identification of Children Who are Gifted (excerpts from House Bill 282).

Both brochures are available at
Sycamore Community Schools
Department of Academic Affairs
and the
district website,
www.sycamoreschools.org.



GIFTED IDENTIFICATION ASSESSMENT INSTRUMENTS

DEPARTMENT OF
ACADEMIC AFFAIRS
5959 HAGEWA DRIVE
CINCINNATI, OH 45242
513-686-1700

WWW.SYCAMORESCHOOLS.ORG

Sycamore Community Schools uses the following assessment instruments for the screening and identification of gifted students. The screening and identification criteria are listed in the brochure.

SUPERIOR COGNITIVE ABILITY

- Cognitive Abilities Test Form 7
 - Screening criteria gr. K-2:125-126
 - Screening Criteria grades 3-12: 126-127
 - Identification Criteria gr K-2: 127
 - Identification Criteria gr. 3-12: 128
- Iowa Tests of Basic Skills, Form E Complete Battery
 - Screening Criteria: 93-94%
 - Identification Criteria: 95%
- Stanford Achievement Test, 10th Ed.
 - Screening Criteria: 93-94%
 - Identification Criteria: 95%
- Otis Lennon, 8th Ed.
 - Screening Criteria: 124-125
 - Identification Criteria: 126
- Naglieri Nonverbal Ability Test
 - Screening Criteria: 123-125
 - Identification Criteria, K-6: 125
 - Identification Criteria, 7-12: 126
- Universal Nonverbal Ability Test
 - Screening Criteria: 124-125
 - Identification Criteria: 126
- Wechsler Nonverbal Ability Scale
 - Screening Criteria: 123-124
 - Identification Criteria 125

SUPERIOR COGNITIVE ABILITY

(Cont'd)

- Wechsler Intelligence Scale for Children, 4th Ed. (WISC IV)
 - Screening Criteria: 125-126
 - Identification Criteria: 127
- Wechsler Preschool and Primary Scale, 3rd Ed.
 - Screening Criteria: 125-126
 - Identification Criteria: 127
- Woodcock-Johnson III (WJIII), Test of Cognitive Abilities, Extended – Expires 6/30/2012
 - Screening Criteria: 125-126
 - Identification Criteria: 127

SPECIFIC ACADEMIC ABILITY

- Iowa Tests of Basic Skills, Form E Complete Battery
 - Screening Criteria: 93-94%
 - Identification Criteria: 95%
- Iowa Tests of Educational Development (ITED), Form A, Complete Battery
 - Screening Criteria: 93-94%
 - Identification Criteria: 95%
- Measures of Academic Progress (MAP)
 - Screening Criteria: 93-94%
 - Identification Criteria: 95%
- Stanford Achievement Test, 10th Ed.
 - Screening Criteria: 93-94%
 - Identification Criteria: 95%

SPECIFIC ACADEMIC ABILITY

(Cont'd)

- Wechsler Individual Achievement Test, 2nd Ed. (WIAT)
 - Screening Criteria: 93-94%
 - Identification Criteria: 95%
- Woodcock-Johnson-III Tests of Achievement (WJIII)
 - Screening Criteria: 93-94%
 - Identification Criteria: 95%

CREATIVE THINKING ABILITY

- Universal Nonverbal Intelligence Test (UNIT)
 - Screening Criteria: 109-110
 - Identification Criteria: 111
- Gifted and Talented Evaluation Scale (GATES), Section IV Items #21-30
 - Screening Criteria: grades K-2: 109-110
 - Screening Criteria grades 3-12: 111-112
 - Identification Criteria grades K-2: 111
 - Identification Criteria grades 3-12: 113
- Naglieri Nonverbal Ability Test (NNAT)
 - Screening Criteria grades K-6: 109-110
 - Screening Criteria grades 7-12: 110
 - Identification Criteria grades K-6: 108-109
 - Identification Criteria grades 7-12: 110