

# **Gifted Identification and Accessing Gifted Services Procedures:**

## **Utilization of Measures of Academic Progress and a Standardized Ability Assessment**

### **Gifted Identification**

The criteria for gifted identification in the areas of specific academic and superior cognitive are in compliance with Section 3324.03 of the Ohio Revised Code:

- a 95<sup>th</sup>ile in each of the academic content areas as demonstrated on a standardized achievement test
- A score of 2 standard deviations minus the Standard Error of Measurement on a state approved standardized ability assessment for superior cognitive designation.

Gifted identification testing will be as follows:

- Specific Academic
  - Identification in the areas of Reading/Language Arts and Math will occur on a revolving basis through the district administered Measures of Academic Progress (MAP). Identification will occur 3 times per year with each of the administrations in these content areas
    - Reading - A 95<sup>th</sup> percentile is required for identification
    - Math - A 95<sup>th</sup> percentile is required for identification
  - Identification in the areas of Science and Social Studies will continue to be by parent request. For those instances of parent request, individuals designated by each building will administer an achievement assessment such as the Stanford Achievement Test or the Iowa Test of Basic Skills (ITBS).
- Superior Cognitive
  - The CogAT 7 will continue to be administered in grades 2, 4, and 6 in winter and by parent request or teacher nomination for grades K, 1, 3, 5, 7, 8, 9 – 12. Qualifying scores for identification are as follows:
    - Grades K-2 = 127
    - Grades 3 – 12 = 128For accessing gifted services in grades 3 – 6, all students must achieve a 128 or higher.
  - For 2<sup>nd</sup> round of testing (assessment), the following ability assessments will be administered:
    - Spring – InView
      - Identification: 127
    - Testing window TBD in collaboration with buildings in spring

### **Accessing Gifted Services**

For accessing gifted services, grades 3-6 Accelerated Math and Advanced Language Arts, Grades 4-8 Double Accelerated Math, the following procedures will be adhered to:

- Entrance criteria for both Advanced Language Arts and Accelerated Math
  - The student must have received a score of 2 standard deviations above the mean, minus the standard error of measurement (e.g. 128 on CogAT 7, 127 on InView), on a state approved standardized assessment for superior cognitive designation

AND

- Accelerated Math - Received a 95<sup>th</sup>ile on Total Math on a state approved standardized assessment for math identification (e.g. Measures of Academic Progress (MAP)).

- Advanced Language Arts - Received a 95%ile on Total Reading on a state approved standardized assessment for reading identification (e.g. Measures of Academic Progress (MAP)).
- Entrance criteria for Double Accelerated Math (grades 4-8)
  - The student must have received a score of 3 standard deviations above the mean, minus the standard error of measurement (e.g. 144 on CogAT 7, 143 on InView), on a state approved standardized assessment for superior cognitive designation

AND

- Received a 98%ile on Total Math on a state approved standardized assessment for math identification (e.g. Measures of Academic Progress (MAP)).

NOTE: Students may not “skip” from an on-grade level general education Math classroom to Double Accelerated Math.

For students entering grades 5-8 who have not met the Entrance Criteria, the Alternate Matrix may be utilized for access to Accelerated Math programming.

**Accessing Gifted Services - Students New to Sycamore Community Schools**

For accessing gifted services, grades 3-6 Accelerated Math and Advanced Language Arts, Grades 4-8 Double Accelerated Math, the following procedures for students new to the district will be followed:

- Families identify on registration form that students were identified as gifted in sending school; counselors or Gifted Intervention Specialists will check assessments used in prior district to determine if on Ohio list of approved assessments.
- Families submit a request in writing or complete a Gifted Identification Referral Form (access on the Sycamore website, [www.sycamoreschools.org](http://www.sycamoreschools.org)) and send form to student’s school to the building principal.
- Upon receipt of the request or Gifted Identification Referral Form, the school’s counselor or Gifted Intervention Specialist will contact the family with the dates and times for test administration.
- Screening for students new to the district typically occurs in early September. However, for those enrolling after the start of school, testing will occur within 90 days of receipt of the written referral.
- Test results, relative to areas of identification and services for which the student is eligible to receive, will be mailed to parents within 30 days of the school’s receipt of the test results.