

Grade Level Plans - Grades 5-12

Edwin H. Greene Intermediate School - Grade 5

Contact Information

First and Last Name	
Student ID	
Graduation Year	

- **Learning Target:**
 - I understand Ohio's 16 career clusters.
- **Activity:**
 - Ohio Means Jobs - career interest inventory
 - 16 cluster posters - identify with one
 - The cluster I chose was: _____
- **Goal Setting:**

Things that I do well in school include...

Things that I do well outside of school include...

A job that I'm interested in having when I am older is

_____ because _____

The things I can do to help me get this job include...

At the Greene School

1. _____
2. _____
3. _____

At the Junior High

1. _____
2. _____
3. _____

Edwin H. Greene Intermediate School - Grade 6

Contact Information

First and Last Name	
Student ID	
Graduation Year	

- **Learning Target:**
 - I understand Ohio's 16 career clusters.
 - I know and can describe my interests and work traits.
 - I know how to locate and use career information resources.
- **Activity:**
 - Ohio Means Jobs - Career Profile
- **Goal Setting:**

Things that I do well in school include...

Things that I do well outside of school include...

A job that I'm interested in having when I am older is

_____ because _____

The things I can do to help me get this job include...

At the Greene School

4. _____
5. _____
6. _____

At the Junior High

4. _____
5. _____
6. _____

Sycamore Junior High School - Grade 7

Contact Information

First and Last Name	
Student ID	
Graduation Year	

- **Learning Target:**
 - I understand Ohio's 16 career clusters.
 - I can locate career resources to help me with choosing a career path.
- **Activity:**
 - Review Ohio Means jobs career interest
- **Goal Setting:**

Things that I do well in school include...

Things that I do well outside of school include...

A job that I'm interested in having when I am older is

_____ because _____

The things I can do to help me get this job include...

At the Junior High

1. _____
2. _____
3. _____

At the High School

1. _____
2. _____
3. _____

Sycamore Junior High School - Grade 8

Contact Information

First and Last Name	
Student ID	
Graduation Year	

- **Learning Target:**
 - I can describe the educational options available to me in high school.
 - I can describe some of the post secondary options available to me.
- **Activity:**
 - Overgrad: Course Planner Tool
 - College Super Match Activity
 - Tour of Great Oaks
- **Goal Setting:**

Things that I do well in school include...

Things that I do well outside of school include...

A job that I'm interested in having when I am older is

_____ because _____

The things I can do to help me get this job include...

At the Junior High

1. _____
2. _____
3. _____

At the High School

1. _____
2. _____
3. _____

Sycamore High School - Grade 9

Contact Information

First and Last Name	
Student ID	
Graduation Year	

- **Learning Target:**

- I understand Ohio's 16 career clusters.
- I can describe the educational options available to me.
- I know the high school graduation requirements.
- I know my readiness for college/career.
- I know and can describe academic strengths.

- **Activity:**

- PreACT 9 Test
- Overgrad Activities: Career Interest Inventory & Add favorite careers and career clusters to Favorites List

- **Goal Setting:**

One goal I have for my education is:

One goal I have for myself personally is:

How will I get there?

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

Step 5: _____

Step 6: _____

Sycamore High School - Grade 10

Contact Information

First and Last Name	
Student ID	
Graduation Year	

- **Learning Target:**

- I know the high school graduation requirements.
- I know the educational requirements to reach my chosen career goal.
- I can locate and identify local job opportunities.
- I can identify nontraditional career options.
- I have discussed my current educational plans and career goals with my parent/guardian and counselor/teacher.
- I have drafted my student resume.

- **Activity:**

- Overgrad Activity: Add/Update favorite careers to “Interested” list.
- Overgrad: Add interests, awards, and extra-curriculars
- Overgrad Activity: Update Course Plan
- Great Oaks Career Specialist addresses all Sycamore High School 10th graders
- All 10th graders interested in Great Oaks are permitted to shadow on Great Oaks Campus

- **Goal Setting:**

One goal I have for my education is:

One goal I have for myself personally is:

How will I get there?

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

Step 5: _____

Step 6: _____

Sycamore High School - Grade 11

Contact Information

First and Last Name	
Student ID	
Graduation Year	

- **Learning Target:**

- I understand market trends for my chosen career goals.
- I can identify nontraditional career options.
- I have explored College and Postsecondary Education and Training.
- I have updated my student resume.

- **Activity:**

- Overgrad Activity: College Search
- Overgrad Activity: Add colleges to “Colleges I’m Thinking About”
- Overgrad Activity: Update interests, awards, and extracurriculars
- Attend College Rep Visits
- Overgrad Activity: Add/Update favorite careers
- Overgrad Activity: update courses in course planner

- **Goal Setting:**

One goal I have for my education is:

One goal I have for myself personally is:

How will I get there?

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

Step 5: _____

Step 6: _____

Sycamore High School - Grade 12

Contact Information

First and Last Name	
Student ID	
Graduation Year	

- **Learning Target:**
 - I have discussed my plans for after high school with my parent/guardian and counselor/teacher.
 - I have taken action on my plans for after high school.
 - I know how to navigate and complete applications.
- **Activity:**
 - Apply to programs and track application status via Overgrad
 - Activity: Graduation Survey
 - Overgrad Activity: Add/Update favorite careers
- **Goal Setting:**

One goal I have for my future education is:

One goal I have for myself personally is:

How will I get there?

Step 1: -----

Step 2: -----

Step 3: -----

Step 4: -----

Step 5: -----

Step 6: -----